

NAME: DATE:

CLASS: MARK:
100

(Time: 20 minutes)

Słownictwo

1 Podkreśl właściwy wyraz.

- I love music so I really enjoy watching **musicals/comedies/animated films**.
- My dad wanted to see how the Acropolis was built because he is interested in **sculpture/ceramics/architecture**.
- I play the **guitar/flute/cymbal** in the wind section of the orchestra.
- I don't like listening to **country/classical/folk** music so I never go to the opera.
- Unfortunately, the story was very **moving/relaxing/predictable** and there were no surprises.
- Is this film **based/directed/set** on a true story?

(6 x 5 = 30)

2 Uzupełnij wyrazy właściwymi literami, tak aby powstały logiczne zdania.

- The **o** _____ singer performed in front of a full house.
- There's a **h** _____ drama set in 1950 on the other channel.
- My brother likes **h** _____ metal but I prefer pop music.
- The new science fiction film is a huge box **o** _____ success.
- The band's new album went straight to number one in the music **c** _____
- He travels to the countryside to paint beautiful **l** _____.

(6 x 5 = 30)

3 Uzupełnij zdania 1-5 wyrazami: *western, documentary, exhibition, cast, applause*.

- The museum is holding a(n) of modern art at the moment.
- Once they finished the film, the and crew had a big party.
- I'd like to watch a because I love cowboy films!
- We watched an informative on polar bears, the Arctic and climate change.
- The band received a huge round of for their performance.

(5 x 5 = 25)

Znajomość funkcji językowych

4 Uzupełnij minidialogi (1-3). Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty.

- X: Did you enjoy the film?
Y:
X: That's a pity.
- X: How?
Y: I'd like a single ticket, please.
- X: to an exhibition at the Art Gallery with me?
Y: I'd love to!

(3 x 5 = 15)

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Słownictwo

1 Podkreśl właściwy wyraz.

- I don't like **adventure/fantasy/horror** stories because they scare me.
- The **drum/violin/saxophone** made a loud bang when he hit it.
- My granddad had his **portrait/sketch/painting** painted when he was younger.
- My theatre group is working on a new **fiction/film/play**.
- The cast have one last **interval/rehearsal/performance** before opening night.
- I watch sports **shows/series/headlines** to stay informed about my team.

(6 x 5 = 30)

2 Uzupełnij wyrazy właściwymi literami, tak aby powstały logiczne zdania.

- The award-winning drama was based on a **n** _____.
- A traditional c _____ in Great Britain is to make a fire on Bonfire Night.
- I wouldn't recommend this book, it was a complete **w** _____ of time.
- I won a competition and met the performers **b** _____ at my favourite musical.
- The entire cast came on **s** _____ at the end of the play and the audience clapped.
- N** _____ have to speak clearly with a serious expression.

(6 x 5 = 30)

3 Uzupełnij zdania 1-5 wyrazami:

soundtrack, landscapes, critics, applause, act.

- The play was a hit with both and the general public.
- The of the film had some really well known songs.
- The didn't stop even after the curtain went down.
- There was a short interval before the final of the play.
- Some artists are known for painting beautiful

(5 x 5 = 25)

Znajomość funkcji językowych

4 Uzupełnij minidialogi (1-3). Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty.

- X:?
Y: Robert Pattison. He played the role of Edward Cullen in the *Twilight* films and he was great.
- X:?
Y: Yes, there's a Shakespeare play on, but I can't remember which one.
- X:?
Y: That's a good question. I really like old rock groups like *The Beatles*.

(3 x 5 = 15)